2023-2024 LEF Grant Application

Ladue Education Foundation

Instructions

Dear LEF Grant Recipient,

Your project is either complete or has been going on for a period of time. The LEF would like to learn about your project impact and outcomes. Please answer all the questions below regarding your projected vs. actual outcomes.

Please email allocations@laduefoundation.org, if you have any questions.

Project Information

Project Name

Name of Project.

Character Limit: 100

Followup: Project Start YN*

Has your project started during the current school year? (2023-2024)

Choices

Yes

No

Followup: Project Start YN comment

If your project has **NOT** started, please provide a comment explaining when your project will start.

Character Limit: 1000

IMPORTANT: PLEASE READ!

If your project has **NOT** started, please scroll to the bottom of the form and click submit. You will receive another follow-up report next year.

If your project **HAS** started, please continue answering **ALL** questions in this follow-up report even though the questions are not marked as required. Please include teacher and student quotes and attach pictures showing the grant in action.

Follow-Up: Actual Start Date

Enter the actual start date of your project.

Character Limit: 10

Follow-Up Project Focus

Phase 2: Grant Type

Following is what you entered as grant type on your grant application.

Choices

Curriculum Improvement

Enrichment

Remediation

Club Activity

Professional Development

Other

Phase 2: Grant Type - OTHER

Following is the description you provided if you clicked on "other" for grant type in your grant application.

Character Limit: 100

Phase 2: Curriculum Area

Following is what you entered as the curriculum area(s) that would be impacted by your project on your grant application.

Choices

Art

Business/Marketing

Character Education

Counseling

Diversity, Equity and Inclusion

Drama

Engineering

English Language Arts

FACS

Industrial Technology

Library

Mathematics

Modern Language

Music

Physical Education/Health

Reading

Science

Social Emotional Development

Social Studies

Special Education Technology TV Studio Other

Phase 2: Curriculum Area - OTHER

Following is the description you provided if you clicked on "other" for curriculum area in your grant application.

Character Limit: 100

Phase 2: Achievement Focus

Following is what you entered as the achievement focus area(s) that would be impacted by your project on your grant application.

Choices

All achievement levels

Intervention

On grade level

Gifted

Staff focus

Parent focus

Other

Phase 2: Achievement Focus - OTHER

Following is the description you provided if you clicked on "other" for achievement focus in your grant application.

Character Limit: 100

Phase 2: Target Skill

Following is what you entered as the target skill(s) that would be impacted by your project on your grant application.

Choices

Arts

Behavioral/Emotional

Business

College & Career Readiness

Communication

Content Area

Creative Thinking

Differentiation

Diversity Equity and Inclusion (DEI)

Leadership

Memory

Organizational

STEM

Other

Phase 2: Target Skill - OTHER

Following is the description you provided if you clicked on "other" for target skill in your grant application.

Character Limit: 100

Followup: Project Focus Changes

During your project implementation, if there were any changes to curriculum area(s), achievement focus area(s) or target skill(s) compared to what you entered on your grant application, please note and explain the changes here.

Character Limit: 2000

Follow-Up Project Details

Phase 2: Project Objectives

Following are the project objectives you provided on your Phase 2 Grant Application that you hoped to achieve with this project.

Character Limit: 5000

Follow-Up DO1: Project Objectives*

Have you met your project objectives that you provided on your Phase 2 Grant Application? Has anything changed? Please explain.

Character Limit: 5000

Phase 2: Measurement Tool

Following is the information you provided regarding tools you were planning to use to track your project's success.

Choices

Not using a measurement tool

Teacher Created Assessment

Student Survey

Teacher Survey

Academic Data

Discipline Data

Attendance Data

Benchmark Data (F&P, NWEA, Fastbridge, Map, EOC, etc.)

Common Assessments (Math & English)

Other

Phase 2: Measurement Tool - OTHER

Following is the description you clicked on "other" as a measurement tool.

Character Limit: 200

Phase 2: Project Success

If you did not use a measurement tool, following is the information you provided on your Grant Application, explaining how you planned to gauge the success of your project.

Character Limit: 1000

Follow-Up DO1: Project Success Data

Explain if your project was successful based on your success criteria and measurement tool data (if applicable). Include any anecdotal evidence. Note: There are fields available below to attach any data reports.

Character Limit: 5000

Follow-Up DO1: Success Data File Attachment 1

If applicable, attach a support data file.

File Size Limit: 5 MB

Follow-Up DO1: Success Data File Attachment 2

If applicable, attach a support data file.

File Size Limit: 5 MB

Follow-Up DO1: Success Data File Comments

If applicable, provide any comment you have regarding your success data file uploads.

Character Limit: 1000

Follow-Up DO1: Unplanned Successes

Were there any unplanned successes that you'd like to discuss? If yes, please explain. Include if there is any data to support this unplanned success or if it is observation.

Character Limit: 500

Follow-Up DO1: Business Partnerships

Did you utilize any business or community partnerships for your project? If yes, please list who you partnered with and explain the partnership.

Character Limit: 1000

Follow-Up Budget

Phase 2: Project Budget

Following is the project budget you provided on your grant application form.

Character Limit: 8000

Phase 2 Review: Funding Amount

Following is the grant dollar amount you were awarded from the LEF.

Character Limit: 20

Phase 2 Review: Funding Amount from other sources coordinated by LEF

Following is the dollar amount allocated from other sources that was coordinated by the LEF.

Character Limit: 20

Follow-Up DO1: Budget Projected vs. Actual*

If applicable, explain any changes in actual spending versus your projected budget. Are you done making purchases for this project? (Note: If you are done making purchases and there is money left in the project account, the LEF will absorb the balance back into the LEF general fund.)

Character Limit: 1000

Follow-Up Quotes

Follow-Up DO1: Teacher Quotes

Please provide one or more quotes from teachers which show the overall impact this project has had on staff and students. Include who provided the quote. Optional.

Character Limit: 1000

Follow-Up Y1: Student Quotes

Please provide one or more quotes from students which show the impact the project has had on students, up to this point. Include who provided the quote. If your project hasn't started vet, leave blank.

Character Limit: 1000

Follow-Up DO1: Picture 1

Please attach at least one picture of your grant in action plus a brief description.

Character Limit: 200 | File Size Limit: 3 MB

Follow-Up DO1: Picture 2

Attach a second picture with a brief description if available.

Character Limit: 200 | File Size Limit: 3 MB

Follow-Up DO1: Picture 3

Attach a third picture with a brief description if available.

Character Limit: 200 | File Size Limit: 3 MB

Follow-Up DO1: Picture 4

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Attach a fourth picture with a brief description if available.

Character Limit: 200 | File Size Limit: 3 MB